



Summary of Year 4 Age Related Expectations
Pupils may be working towards, within or above expectations during the year.

<p>Word reading</p> <ul style="list-style-type: none"> I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words. I can read further exception words, noting the unusual correspondences between spelling and sound. I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words. <p>Comprehension</p> <ul style="list-style-type: none"> I know which books to select for specific purposes, especially in relation to science, geography and history learning. I can use a dictionary to check the meaning of unfamiliar words. I can discuss and record words and phrases that writers use to engage and impact on the reader. I can identify some of the literary conventions in different texts. I can identify the (simple) themes in texts. I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action. I can explain the meaning of words in context. I can ask relevant questions to improve my understanding of a text. I can infer meanings and begin to justify them with evidence from the text. I can predict what might happen from details stated and from the information I have deduced. I can identify where a writer has used precise word choices for effect to impact on the reader. I can identify some text type organisational features, for example, narrative, explanation and persuasion. I can retrieve information from non-fiction texts. I can build on others' ideas and opinions about a text in discussion. 	<p>Handwriting, spelling and punctuation</p> <ul style="list-style-type: none"> My writing is neat and joined up I can spell most words correctly including yr4HFW+AP1 I can use a wide range of punctuation including 3 of the following: full stop and capital ? ! ' , I can use apostrophes and inverted commas correctly <p>Word Choices</p> <ul style="list-style-type: none"> I can use imaginative and ambitious vocabulary I can use a wide range of sophisticated conjunctions (although, however, nevertheless, despite) I can use links to show time and cause I can open sentences in a wide range of ways, including using fronted adverbials. I can use extended noun phrases and subordinate clauses I can use nouns, pronouns and tenses correctly I can use a range of adventurous vocabulary for purpose <p>Organisation</p> <ul style="list-style-type: none"> I can write in a range of styles and genres I can organise my ideas using some of the following: captions, headings, chapters, letter formats, paragraphs I can write in paragraphs (although not always accurate) I can use some of these devices to move my writing forward: asides, characterisation, dialogue In factual writing, I can sound like an expert on the subject <p>Other</p> <ul style="list-style-type: none"> I can develop my ideas in creative and interesting ways I can make my writing lively and exciting for the reader I can produce thoughtful and considered writing 	<p>Number</p> <ul style="list-style-type: none"> I can recall all multiplication facts to 12×12. I can round any number to the nearest 10, 100 or 1000 and decimals with one decimal place to the nearest whole number. I can count backwards through zero to include negative numbers. I can compare numbers with the same number of decimal places up to 2-decimal places. I can recognise and write decimal equivalents of any number of tenths or hundredths. I can add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction. I can divide a 1 or 2-digit number by 10 or 100 identifying the value of the digits in the answer as units, tenths and hundredths. I can multiply 2-digit and 3-digit numbers by a 1-digit number using formal written layout. I can solve two step addition and subtraction problems in context. I can solve problems involving multiplication. <p>Measurement, geometry and statistics</p> <ul style="list-style-type: none"> I can compare and classify geometrical shapes, including quadrilaterals and triangles, based on their properties and sizes. I know that angles are measured in degrees and can identify acute and obtuse angles. I can compare and order angles up to two right angles by size. I can measure and calculate the perimeter of a rectilinear figure in cm and m. I can read, write and convert between analogue and digital 12 and 24 hour times. I can interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
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